

YOU CAN MAKE A DIFFERENCE IN A CHILD'S FUTURE.  
TAKE A STEP TOWARDS IT WITH US.



**Experience the real happiness of giving.**

**Give them a better future!**

# Golden Avatar Trust

*-education initiative-*

Who says you need to be a celebrity or an athlete to give a child a great future? Now you too can make a difference to a child's tomorrow. Take a step towards it with us.

**The Golden Avatar Trust** works on issues related to destitute and underprivileged children and we strive to provide them with education, nu-

trition and shelter for a better future.

Because we believe that **it's every child's right to have an education.**

You can contribute towards their future by supporting us in our efforts.

And, what could be better than giving a child a better tomorrow?

**Come forth, Give For Education!**

[www.GoldenAvatarTrust.org](http://www.GoldenAvatarTrust.org)

**All donations made to the Golden Avatar Trust are exempt from Income Tax Under Section 80G**

*We are a family of educators that love the children, value them and consider that they are important. If they were left on the street they'd find solace in drug dealing, stealing, or whatever it may be. At our school they feel that we are their family and will not consider them to be a mere number, 'Student #23, take your seat!' We treat each student as an individual and a unique gift from God by providing a learning environment, where each student feels that they are a unique and valuable part of and that they play an essential role in the school.*



**Dalia Bhattacharya**  
(the school's founder & principal teacher)

## On a mission to provide education

**The Golden Avatar Trust Education initiative (GATEi)** was founded in 2009 with the aim to provide high quality education to underprivileged children in the town of Navadvipa, West-Bengal, India at no cost. Our vision is to offer a far-reaching education in which students develop their strong characteristics, while providing exposure to all aspects of modern education.

This includes not only first-class training but our school teaches agricultural skills and other practical living techniques, such as cooking, construction and sewing as well. In this way the students will receive a well-rounded education with aspects of arts, culture, music, dance, technology and agriculture having a place among the core curriculum of Math, Science, English, History, Physical Education and the local language.

The Golden Avatar Trust aims to provide each student with a strong spiritual foundation by following the teachings set forth by Sri Caitanya Mahaprabhu, who lived in Bengal and Orissa during the 16th century and is known as the Golden Avatar.

**Situated in the heart of the sacred land,**  
**Sri Navadvip Dhama, India**

# Experience the real happiness of giving.

## Give them a better future!



**“If you have the adhikar, they will come. Slowly, slowly, but I want it big - many small Gurukulas (schools)!”**

From Srila Gurudeva's last words to an aspiring Haridas with regards to the school, referring to its directors and the whole populous of students and donors worldwide.

### **Their very poor backgrounds**

“So many things are required for these students since they come for poor backgrounds they cannot provide them themselves, such as warm clothes for exercise outside in winter and especially a proper diet. How can they be fit and healthy when they are not eating properly? If we can receive some more help we would be very grateful that we can help the student in all these ways.”

— **Sudup Harijana, Teacher**

### **They need proper health care**

“They want to study in the school but a few things are very sad for the school. There are a few kids who are really, really sick. Sometimes they fainted on the floor. One kid is named Roma who often goes to hospital, and there was given pain killer injection, which was not a good treatment. I would like to get good treatment for them and some healthy things that they can have in the school and stay in the school more time.”

— **Somdeb Battacharya, Teacher**

### **Malnourishment**

“About 80% of kids are suffering from health. Because they are poor they don't get nourishment, well-balanced food. Eating only one time, no vegetables, only carbohydrates. Their parents can afford only to fill their belly by giving rice, carbohydrate or potato. No vegetable, nothing. We would like to give them more good things so that they can stay here, read more, and learn more.”

— **Somdeb Battacharya, Teacher**

### **Learning disabilities**

“A few of them are totally different from all other kids and we have to take care of them another way. For example they can't read in a general way. If you can teach them a different way they can learn. They cannot memorize things because their brain does not support but they can learn in their own way, which is the most important part. They have a learning disability because they are born to find their own way, unfortunately the state system does not understand these special souls, who have special needs. We would like to take more of these kids.”

— **Somdeb Battacharya, Teacher**

### **Rejected from state school system**

Here they're given a second chance.

“Our school is taking many students from the surrounding society who were rejected from the government school but we have this small building so we are actually very limited how many we can actually take. So if we can make some arrangement for the facility in another building since we have so many on a list of perspective students from the government reject list, we won't have to turn them away because of lack of facilities.”

— **Anil Kumar Datta, Headmaster**

### **Wholesome food**

“Is only served to children when we have sufficient donations. No real good nourishments; only some dried food-stuffs. Many people come here from poor backgrounds in need of things such as food and stationary and we are not always able to give. So if we could make arrangement for these things it would be very good. On the holidays we go out and solicit donations in the surrounding areas and tell people about the school, but this does not cover our needs. This would be a great help for us.”

— **Anil Kumar Datta, Headmaster**

### **Current facilities are very limited**

But they continue to persevere.

“We have this very small outside area and have a strong desire to nicely decorate it and establish a murti of Srila Gurudeva in that place, so in the morning and at sunset the students can do prayer there.”

— **Anil Kumar Datta, Headmaster**

### **One-on-one personal counseling**

“Teaching is not only giving instruction to them to come and read, but it is a novel thing. As a student, if you get love, you can easily get education. Education does not necessarily mean you have to be so highly educated but education means to be polite and loveable to each other. That is what I am trying to teach them and that is what they are trying to gather.”

— **Somdeb Battacharya, Teacher**

**Please donate!** visit [www.GoldenAvatarTrust.org](http://www.GoldenAvatarTrust.org)



**Golden Avatar Trust**

# Immediate Required Funding



## A. Classroom Facilities

1.	Currently the school is utilizing a space, which is really an entry hall, as a third classroom. <b>Cost for renting the small house across the courtyard for proper classroom facility:</b>	700 Rupees	US\$ 15
2.	Building renovation to make this space suitable for a classroom,  a. New floor b. Electrical system c. Lights and fans	4,000 Rupees 500 Rupees 1,000 Rupees	US\$ 87 US\$ 11 US\$ 22
3.	Current kitchen area is too small and is practically functioning as a storage room. <b>Cost to renovate this area for outdoor kitchen:</b>	6,000 Rupees	US\$ 130

## B. Equipment

1.	<b>One electric water pump</b> (includes tank and sink, plumbing and installation)	10,000 Rupees	US\$ 217
2.	<b>One water tank</b>	5,000 Rupees	US\$ 108
3.	<b>One double sink</b> (currently the only source of water is a hand pump, located next to the area for study which gets water all over the area where students sit for class)	3,000 Rupees	US\$ 65
4.	<b>One inverter</b>	16,000 Rupees to 18,000 Rupees	US\$ 347 to US\$ 390
5.	<b>A gas contract with the local government service</b> (currently the school pays extra cost for gas since it cannot afford a government gas contract) <b>Two cylinders</b>	10,800 Rupees (one-time cost) 400 Rupees (monthly gas refill)	US\$ 234 US\$ 9



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## C. Supplies

1.	Water filter expenses (per 3 months)	700 Rupees	US\$ 15
2.	Plates and utensils racks	2,000 Rupees	US\$ 43
3.	Shoe racks	2,000 Rupees	US\$ 43
4.	Cleaning supplies	100 Rupees	US\$ 2



## D. Educational Expenses

In addition to the basic monthly cost of materials: 1,000 Rupees (US\$22) per student

1.	45 small writing desks (cost per one desk)	600 Rupees	US\$ 13
2.	Sweaters for outdoor activities during cold season	200 Rupees	US\$ 4.5
3.	Accessories for extracurricular competitions such as dance and yoga for the entire school	20,000 Rupees	US\$ 434
4.	Musical instruments	5,000 Rupees	US\$ 108
5.	Extra curricular activities such as a field trip for the entire school	4,000 Rupees	US\$ 87

## E. School-based Nutritional Program

To offer full lunch for 52 students for a whole year will cost around \$10,000.

1.	Cost per <b>one student</b> for one full month	740 Rupees	US\$ 16
2.	Cost per <b>all 52 students</b> for one full month	38,480 Rupees	US\$ 839
3.	Cost per <b>all 52 students</b> for one full year	461,760 Rupees	US\$ 10,067

“There is clear evidence that: **1) ill health and malnutrition** adversely affect education, **2) simple health and nutrition interventions delivered through education** systems can improve educational outcomes, and **3) school based delivery is the most cost-effective approach**. Acting on this evidence, UNESCO, UNICEF, WHO and the World Bank launched a multi-agency effort to promote school health programming at the World Education Forum...”

—Donald Bundy  
Lead School Health Specialist, World Bank, Washington DC, USA  
School Health and Nutrition Programs in Practice





PLEASE DONATE!

Our students show so much appreciation

Golden  
Avatar  
Trust



EDUCATION INITIATIVE

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The Golden Avatar Trust

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